

# SCHOOL of Arts and Professions

## Department of Education

### Teacher Education Program

<b>Teacher Education Major and Respective Benchmark</b>	
<b>PHASE/LEVEL</b>	<b>Benchmarks</b>
<b>PHASE 1:</b>	<b>EDCI 200 (FRESHMAN OR SOPHOMORE YEAR)</b> <ul style="list-style-type: none"><li>• Acceptable results on a Criminal Background check</li><li>• Completed 10 hour field experiences observation for EDCI 200 with positive feedback from mentor teacher</li><li>• Appropriate professional dispositions</li></ul>
<b>PHASE 2:</b>	<b>TEACHER EDUCATION CANDIDACY (SECOND SEMESTER SOPHOMORE YEAR)</b> <ul style="list-style-type: none"><li>• 3.0 overall GPA</li><li>• 45 credits completed (including ENGL 101, ENGL 102, ENGL 203, ENGL 001/002, MATH 102 or 109, EDSP 200A, EDCI 200, Science and lab; PSYC 100) with grades of “C” or above</li><li>• Passing state scores on PRAXIS I (or an approved Basic Skills Test: SAT, ACT, or GRE)</li><li>• Appropriate professional dispositions</li></ul>
<b>PHASE 3:</b>	<b>INTERNSHIP (LAST SEMESTER IN PROGRAM; SENIOR YEAR)</b> <ul style="list-style-type: none"><li>• Maintenance of 3.0 overall GPA</li><li>• Maintenance of 3.0 GPA in major courses (no grades lower than “C”)</li><li>• All required courses have been taken and completed (electronic audit will indicate this)</li><li>• Passing state scores on PRAXIS II</li><li>• Pre-internship of 60 hours has been successfully completed</li><li>• Internship Application completed and submitted</li><li>• Positive results from Internship Interview</li><li>• Appropriate professional dispositions</li></ul>
<b>PHASE 4:</b>	<b>GRADUATION (TO EARN THE B.S. DEGREE)</b> <ul style="list-style-type: none"><li>• Audit collapses (i.e., all courses taken and all parts completed)</li><li>• Successful completion of senior seminar and internship at two levels (i.e., elementary and secondary for Art and Music; Middle and High for other 9 majors)</li><li>• Maintenance of 3.0 overall GPA</li><li>• Maintenance of 3.0 GPA in major courses (no grades lower than “C”)</li><li>• Passing/”acceptable” score on Portfolio Exam (per rubric)</li><li>• Appropriate professional dispositions</li></ul>
Total Credits to complete: Based on Program	